#### LOS ANGELES LEADERSHIP PRIMARY ACADEMY

Board Report: June 9, 2022 Nereida Lopez, Principal

- I. Enrollment: 313 as of 05/31/22 (-2 since April report)
  - a. ETK= 8
  - b. TK & Kinder= 59
  - c. 1<sup>st</sup> Grade= 39 (-1)
  - d. 2<sup>nd</sup> Grade= 52
  - e.  $3^{rd}$  Grade= 52
  - f. 4<sup>th</sup> Grade= 57 (-1)
  - g.  $5^{\text{th}}$  Grade= 46

2 siblings moved out of the area

### II. Attendance

21-22 School Year to date: 90.70%

### 04/01/22-05/31/22 / (Change since the April 7, 2022 report)

- Total: 91.21% (+ 0.05%)
- ETK-Kinder= 90.17% (+1.02%)
- 1<sup>st</sup>-3<sup>rd</sup> Grade= 91.13% (+0.08%)
- 4<sup>th</sup>-5<sup>th</sup> Grade= 92% (-0.64%)

School Actions:

- Independent Studies (through direct communication with teacher)
- Monitoring of quarantine days (Teachers, Office Manager, Admin)
- Communication with parents regarding protocol changes- Teachers and Admin
- COVID Tests available at school have facilitated testing for students in quarantine

### III. Independent Studies

- a. Enrollment: 5 students (3 first graders; 2 second graders)
- b. Teacher of Record: Mr. Miguel Arriaga
- c. Instruction, supports, and monitoring of program remain the same
- d. There has been no change to report since the Aprill 7, 2022 report

### IV. Academic Achievement

- a. Learning Center Update: Schedule to resume for the last few weeks. Mrs. Plaza will draft individual reports for all students.
- b. ELPAC- All assessments have been completed.
  - i. Reports: As of now, scores for grades 3-5 have been reported.
  - ii. Writing booklets for grades K-2<sup>nd</sup> were mailed on 05/20/22; school is awaiting results

3rd Grade-	27 Students	Tested	4th Grade-	31 Students	Tested
	# Students	% Students		# Students	% Studen
Level 4	4	15%	Level 4	3	9%
Level 3	16	59%	Level 3	18	58%
Level 2	7	26%	Level 2	10	32%
Level 1	0	0	Level 1	0	0
Improved 1 Level	9	33%	Improved 1 Level	12	39%
Improved 2 Level	1	3%	Improved 2 Level	1	3%
Total Improved	10	37%	Total Improved	13	42%
Remained	17	63%	Remained	18	58%
Regressed	0	0	Regressed	0	0
			-		
5th Grade	e- 15 Student	s Tested			
	# Students	% Students			

5th Grade- 15 Students Tested			
	# Students	% Students	
Level 4	6	40%	
Level 3	7	47%	
Level 2	2	13%	
Level 1	0	0	
Improved 1 Level	10	67%	
Improved 2 Level	2	13%	
Total Improved	12	80%	
Remained	3	20%	
Regressed	0	0	

- c. CAASPP- All assessments have been completed. Grades 3-5 were administered ELA, Math, and SLA. 5<sup>th</sup> Grade was administered the Science (CAST) as well.
  d. Internal Benchmarks- STAR and NWEA Spring administration has been completed

# **STAR EARLY LITERACY**

	STAR EA	RLY LITERACY AS	SESSMENT	
GRADE	# STUDENTS	GE (August 2021)	GE (MAY 2022)	Change
ΕΤΚ/ ΤΚ	19	619 (scale score)	690 (scale score)	71
Kindergarten	48	0.1	0.8	0.7
1st Grade	41	0.5	1.2	0.7
2nd Grade	13	0.3	0.7	0.4
	STAR EARL	Y SPANISH LITERA		I
GRADE	# STUDENTS	GE (August 2021)	GE (MAY 2022)	Change
ETK/ TK	19	627 (scale score)	677 (scale score	) 50
Kindergarten	48	0	1.2	1.2
1st Grade	41	0.4	1.5	1.1
2nd Grade	9	0.2	0.3	0.1

## STAR LITERACY ASSESSMENT

STAR LITERACY ASSESSMENT				
GRADE	# STUDENTS	GE (August 2021)	GE (MAY 2022)	Change
2nd Grade	39	1.1	2.1	1
3rd Grade	52	2	2.9	0.9
4th Grade	57	2.8	3.7	0.9
5th Grade	46	3.9	4.7	0.8

STAR SPANISH LITERACY ASSESSMENT				
GRADE	# STUDENTS	GE (August 2021)	GE (MAY 2022)	Change
2nd Grade	43	1.4	1.7	0.3
3rd Grade	52	1.7	2	0.3
4th Grade	57	2	2.5	0.5
5th Grade	46	2.9	3.6	0.7

- All grade levels demonstrated close to a year worth of growth
- Students yielded greater gains in English than Spanish
- Several students in 2<sup>nd</sup> grade take the Early Literacy Assessment based on their prereading levels
- ETK does not report reading level, only scale score

### V. Professional Development

- a. WestEd Mathematics
  - i. April- Grade level coaching
  - ii. May- Final observations/coaching (included peer observations) & PD
- b. Be GLAD Training- All training completed virtually
- c. Survey has been completed to obtain input for next school year

### VI. Discipline & Safety

- a. Suspensions for April-May: none
  - i. PBIS in second year of implementation
    - 1. Use of behavior trackers for discipline issues

### VII. Celebrations and Events

- i. May- Most Improved Awards, Accelerated Reader Awards, Student of the Month
- ii. Kindergarten Fair- Recruitment event for ETK, TK, and Kinder
- iii. Educational Fieldtrips
- iv. 5<sup>th</sup> Grade Activities & Culmination (May/ June)