

LOS ANGELES LEADERSHIP ACADEMY

Board Report: October 12, 2021

Nereida Lopez, Principal

I. Enrollment: 324 as of 10/08/21

- a. ETK= 9
- b. TK & Kinder= 60
- c. 1st Grade= 41
- d. 2nd Grade= 53
- e. 3rd Grade= 53
- f. 4th Grade= 60
- g. 5th Grade= 48

II. Attendance

21-22 School Year to date: **91.63%**

ETK-Kinder= 90.09%

1st - 3rd Grade= 90.63%

4th - 5th Grade= 94.01%

III. Independent Studies

- a. Enrollment: 6 students (3 first graders; 3 second graders)
- b. Teacher of Record: Mr. Miguel Arriaga
- c. Instruction: daily live instruction in English Language Arts, Mathematics, and Spanish
- d. Attendance: After initial week, only 1 absence total
- e. Additional Support: SparksS Tutoring daily sessions prior to live instruction
- f. Monitoring of Program: Principal meeting with teacher, Principal updates with Tutoring Program coordinator, attendance monitoring by registrar, internal assessments, teacher communication with Sparks Tutor

IV. Academic Achievement

SMARTER BALANCED ACHIEVEMENT DATA

ENGLISH LANGUAGE ARTS

2020-21 CAASPP: ENGLISH LANGUAGE ARTS								
	Not Met		Nearly Met		Met		Exceeded	
3rd	34/59	58%	14/59	24%	11/59	19%	0/59	0%
4th	21/50	42%	12/50	24%	10/50	20%	7/50	14%
5th	29/57	51%	11/57	19%	10/57	18%	7/57	12%
Totals:	84/166	51%	37/166	22%	31/166	19%	14/166	8%
							27% Met or Exceeded	

2018-19 CAASPP: ENGLISH LANGUAGE ARTS								
	Not Met		Nearly Met		Met		Exceeded	
3rd		39.68%		31.75%		22%		6%
4th		39.58%		22.92%		22.92%		14.58%
5th		28%		24%		24%		22%
Totals:		35.71%		26.79%		23.21%		14.29%
37.5% Met or Exceeded								

MATHEMATICS

2020-21 CAASPP: MATHEMATICS								
	Not Met		Nearly Met		Met		Exceeded	
3rd	44/59	75%	10/59	17%	5/59	8%	0/59	0%
4th	21/50	42%	18/50	36%	10/50	20%	1/50	2%
5th	40/57	70%	13/57	23%	3/57	5%	1/57	2%
Totals:	105/166	63%	41/166	25%	18/166	11%	2/166	1%
12% Met or Exceeded								

2018-19 CAASPP: MATHEMATICS								
	Not Met		Nearly Met		Met		Exceeded	
3rd		39.68%		39.68%		19%		1.59%
4th		47.92%		29%		14%		8%
5th		29.82%		36.6%		21%		10.5%
Total		38.69%		36.31%		18.45%		6.55%
25% Met or Exceeded								

Key Points

- Data presented from 2019 is for reference and not meant as a comparison; It was the last year prior to closure
- 2021 CAASPP was completed in person after a complete year of distance learning

Internal Benchmark: NWEA Fall Assessment

MATHEMATICS					
	Lo	LoAvg	Avg	HiAvg	Hi
	<21%ile	21-40%ile	41-60%ile	61-80%ile	>80%ile
Kinder	29%	18%	20%	16%	16%
1st Grade	39%	20%	20%	17%	5%
2nd Grade	40%	25%	17%	13%	6%
3rd Grade	46%	29%	23%	0%	2%
4th Grade	42%	29%	19%	7%	3%
5th Grade	39%	33%	17%	9%	2%

READING					
	Lo	LoAvg	Avg	HiAvg	Hi
	<21%ile	21-40%ile	41-60%ile	61-80%ile	>80%ile
Kinder	23%	26%	16%	23%	12%
1st Grade	34%	15%	34%	10%	7%
2nd Grade	40%	32%	15%	9%	4%
3rd Grade	37%	24%	20%	12%	8%
4th Grade	53%	7%	25%	12%	3%
5th Grade	37%	13%	30%	17%	2%

- **Areas of Strength for Reading:**
 - Kinder & 1st Grade- Literature & Informational Text
 - 2nd Grade, 3rd Grade & 4th Grade- Vocabulary Use
 - 5th Grade- Vocabulary & Literary Text
- **Areas of Need for Reading:**
 - Kinder, 1st, 2nd- Foundational Skills
 - 3rd, 4th, 5th- Informational Text
- **Areas of Strength for Mathematics:**
 - Kinder & 1st Grade- Measurement & Data
 - 2nd & 5th Grade- Operations & Algebraic Thinking
 - 3rd - Geometry
 - 4th - Number and Operations
- **Areas of Need for Mathematics**
 - 1st- Number & Operations
 - 2nd & 3rd Grade– Measurement & Data
 - Kinder, 4th & 5th Grade- Geometry

V. Instruction & Supplemental Instructional Supports

- a. **Instructional Focus: Differentiated Instruction-** this will reflect through a shift towards literacy centers to support all students
- b. **Weekly Reader Program-** this program has resumed virtually; each student has received a new book to take home after it has been read in class
- c. **STEM Program-** 4th and 5th grade students are receiving weekly STEM classes for the fall semester.

VI. Professional Development

- a. GLAD Strategies- Language Acquisition
- b. STEM Training- 15 weeks for teachers ETK-5th
- c. 5 Dimensions of Teaching and Learning
- d. Literacy Centers

VII. Discipline & Safety

- a. 21-22 SY to date- 0 suspensions
 - i. PBIS in second year of implementation
 1. School-wide expectations
 2. Classroom expectations
 - ii. PBIS Game Room
 - iii. Counseling Referrals: 5 to MFT, 2 to VIP

VIII. Celebrations and Events

- i. Color Run participation with Middle School
- ii. Back-to-School Meetings- held virtually for parents
- iii. Replacement of garden beds for urban garden program