

























DELAC MINUTES

Date: 11/12/20

Time: 4:30pm-5:15pm

Participants:

 Sonia Del Pino (Host, me)	 
 Nereida Lopez (Co-host)	 
 adriana Chavarria	 
 Aurora BARRON	 
 Betsy Felix	 
 Cynthia Cuprill	 
 Erica ruiz	 
 Oralia garcia	 

NOTES:

Facilitated by: Sonia del Pino- High School Assistant Principal

Notetaker: Sonia del Pino- High School Assistant Principal

- Review Meeting dates
- WHAT IS RECLASSIFICATION? EL vs REFEP
- Criteria to Reclassify
- Importance of students passing their English class
- Normally, all ELs are tested, however due to Covid lockdown, procedures were adjusted and this time only students that already had 3 of the criteria met, were given the ELPAC
- Primary still gave all ELs the test since they had already started testing their students prior to the lockdown
- Explanation of overall score results
- Individual scores will be mailed with progress reports
- Students that reclassified will not have to continue with their designated ELD class but will continue to receive support through integrated support in their classes
- Students that did not reclassify will continue to take the designated ELD class where they will get support in passing their English class, work on raising their lexile levels and do practice ELPAC tests
- Parents voted to move the February meeting further out until after the ELPAC results are in
- There were no questions or comments by parents