

LOS ANGELES LEADERSHIP PRIMARY ACADEMY

Board Report: March 28, 2023

Nereida Lopez, Principal

I. Enrollment: 288 as of 03/24/23

Grade	Enrollment	Change from 12/02/22
ETK	6	-2
TK/ Kinder	42	0
1 st Grade	45	0
2 nd Grade	36	-2
3 rd Grade	51	-1
4 th Grade	52	-1
5 th Grade	58	-2

II. Attendance: Year-to-date= 89.91%
(Change from December '22 report: -0.81%)

Grade Levels	YTD Attendance 03/24/23	Attendance Dec. '22-Mar. '23
ETK- Kinder	88.11%	88.39%
1 st - 3 rd	90.29%	90.57%
4 th – 5 th	90.26%	90.33%

School Actions

- Attendance phone calls made daily to families
- Independent Studies offered
- 20 day attendance challenge (Jan-Feb)
- 5th Grade: points towards end-of-year activities

III. Student Achievement / Benchmarks Update

Table 1: Reading NWEA Student Growth Summary Report (Fall to Winter Comparison)

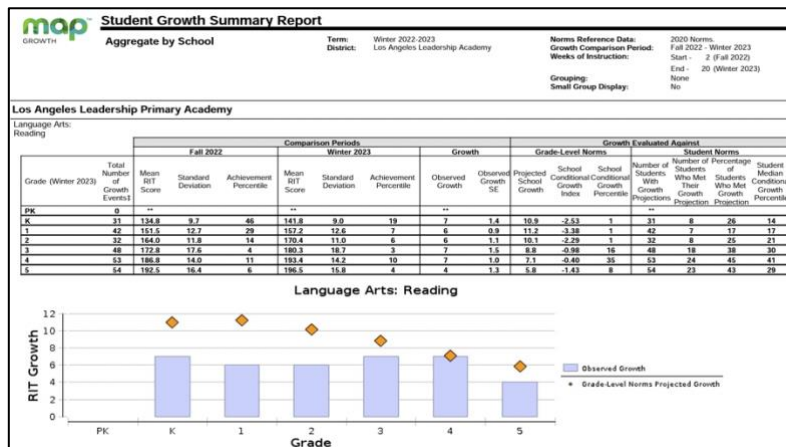


Table 2: Mathematics NWEA Student Growth Summary Report (Fall to Winter Comparison)

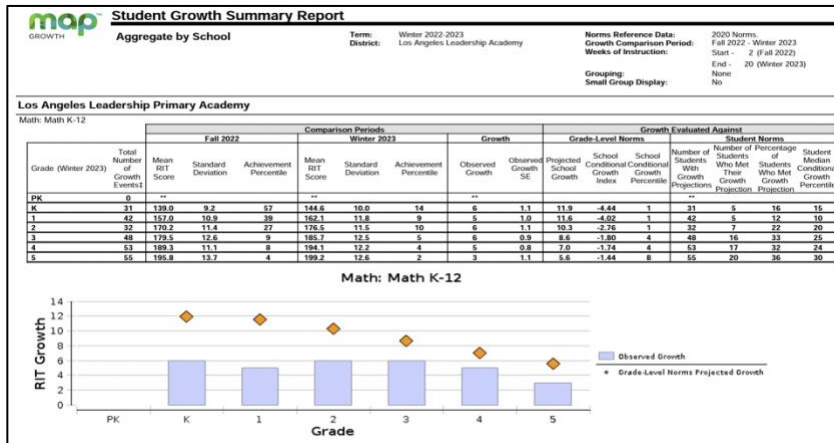


Table 3: Students Meeting Growth Target Fall to Winter by Grade Level

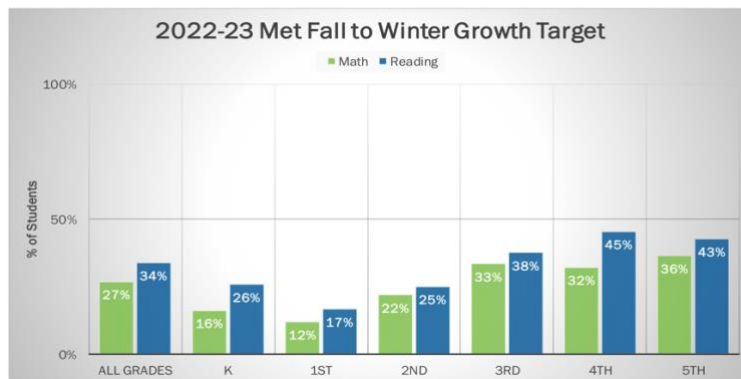


Table 4: Students Meeting Growth Target Fall to Winter by Significant Subgroups

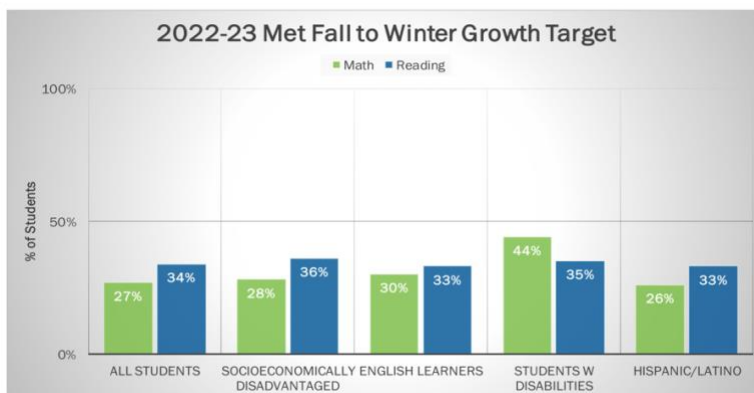


Table 5: Overall Percentile Performance Fall and Winter

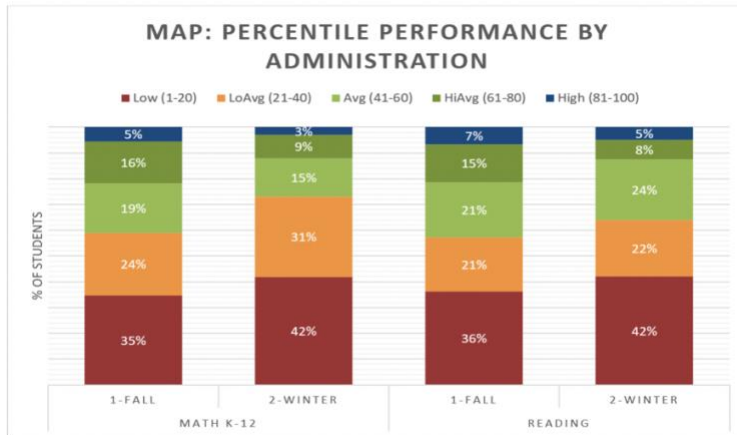
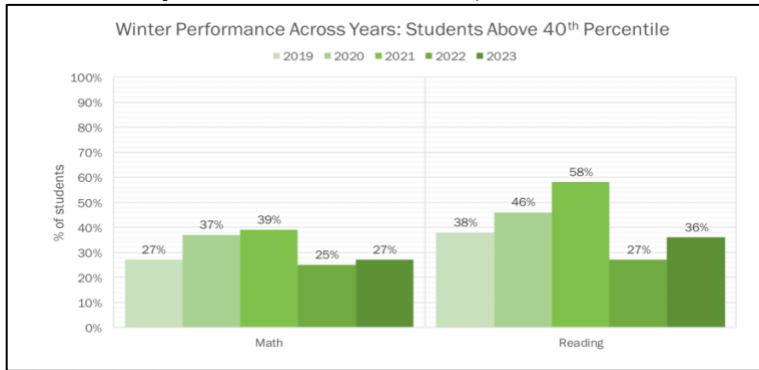


Table 6: Winter Performance Historic Data (Students above 40th Percentile)



While we observe growth in all grades' RIT scores from Fall to Winter, only 4th grade met the growth target in Reading as a grade level. In Mathematics we observe that the number of students who met their projected growth (see table 1 and 2). In table 5 we observe that the percentage of students above the 40th percentile is now the same for Mathematics and 2% below in Reading compared to pre-pandemic scores (Winter 2019). Please note that Winter 2020 and 2021 were remote sessions where students completed the assessments from home.

After the administration of the Winter Assessment, teachers participated in data analysis sessions within their teams using the ATLAS Data Analysis Protocol to identify strengths and needs. Each data analysis session has the goal of identifying specific student needs and creating action steps for the grade, class, and individual students.

ELPAC Assessment Update

Mrs. Plaza, our Learning Center teacher, is overseeing ELPAC testing for K-8. Grades 2- 5 have completed their assessments. It is a priority to test the upper grades well ahead of the CAASPP testing window to avoid burnout for our English Learners. She is supporting Middle School assessments and will return to assess Kinder and First Grade, which are one-to-one assessments. We are on track to complete all testing by May 31st.

IV. Instruction & Supplemental Instructional Supports

- a. Music Program: Students in grades ETK-5 are preparing for the Spring concert
- b. Tutoring
 - i. In-School Tutoring- on-site tutors on campus are following the Learning Center schedule under the guidance and supervision of the RTI Teacher. Weekly meetings to review data and change groups accordingly
 - ii. After school Tutoring- 90 students serviced either at All-Stars or at home; Sparks provides two tutors on site to support All-Stars students with login; laptop and/or hotspot provided if needed at home
 - iii. Kindergarten: offered in person; 4 days per week; 30 minutes per session; focused on foundational skills
- c. Learning Center- Changes to the schedules will be made for the learning center due to CAASPP assessments. Students in grades 3-5 will remain in their classrooms to allow for teachers to provide support and practice for the state assessment. The learning center will focus on providing additional support to students in K-2 by increasing frequency of sessions with each group. Tutors will assess students in late April to rearrange new groups. New groups will go into effect the first week of May.

V. Professional Development

- a. WestEd Mathematics Professional Development (Coaching for teachers the weeks of 12/05/22, 02/06/23, and 03/13/23. Professional Development 12/07/22 and 02/08/23.
- b. Teachers participated in Data Analysis Day (02/10/23): Teachers reviewed the Fall-Winter NWEA data
- a. WestEd Leadership Session on 01/24/23 (Focus: CAASPP Assessments)
- b. 4 new teachers participated in Kagan structures with middle school on February 10, 2023
- c. Estrellita Training: K-2nd grade is participating in self-paced training on this Spanish Foundational Skills program (phonemic awareness, phonics, fluency)

VI. Discipline & Safety

- a. 22-23 Year-to-date: 0 suspensions
- b. Weekly Behavior Contracts
- c. No- Contact Contracts
- d. Continue with PBIS implementation: ROAR expectations (aligned K-8)
- e. Didi Hirsch Referrals (currently 6 referrals)
- f. Monthly Safety Drills: Lockdown and earthquake drills

VII. Parent Communication

- a. Weekly Reminders from Principal to parents via ParentSquare
- b. ClassDojo communication from Teachers
- c. Monthly calendar and meal menu is sent at the beginning of the month
- d. Chat with Principal

VIII. School Culture, Celebrations & Events

- a. December 2022
 - i. Toy Drive/ giveaway
 - ii. Winter Performance
- b. January 2023
 - i. Parent Conferences
- c. March 2023
 - i. Dr. Seuss Day
 - ii. Lysol Wipe Grant received
 - iii. Open House
 - iv. Cheer Tryout for 4th and 5th grade