

# LOS ANGELES LEADERSHIP MIDDLE SCHOOL

Board Report: March 28, 2023

Nereida Lopez, Principal

**I. Enrollment: 186 as of 03/24/23**

Grade	Enrollment	Change from 12/02/22
6 <sup>th</sup> Grade	53	0
7 <sup>th</sup> Grade	67	-3
8 <sup>th</sup> Grade	66	0

**II. Attendance: Year-to-date= 90.15%  
(Change from Sept. report: -0.21%)**

Grade	YTD Attendance 03/24/23	Attendance Dec '22-Mar '23
6 <sup>th</sup> Grade	93.33%	93.24%
7 <sup>th</sup> Grade	87.73%	88.49%
8 <sup>th</sup> Grade	90.19%	89.59%

**School Actions**

- Attendance phone calls made daily to families
- Independent Studies offered
- Incentive for 8<sup>th</sup> graders: selection of elective class

**III. Student Achievement / Benchmark Updates**

*Table 1: Reading NWEA Student Growth Summary Report (Fall to Winter Comparison)*

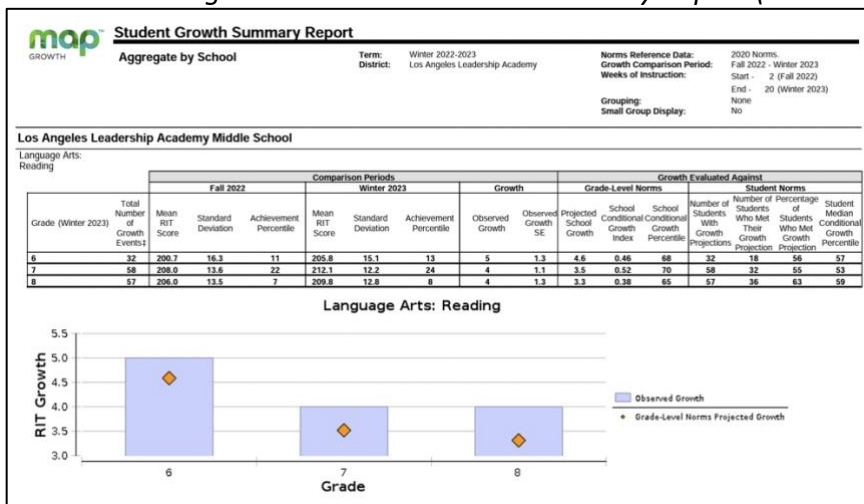


Table 2: Language Usage NWEA Student Growth Summary Report (Fall to Winter Comparison)

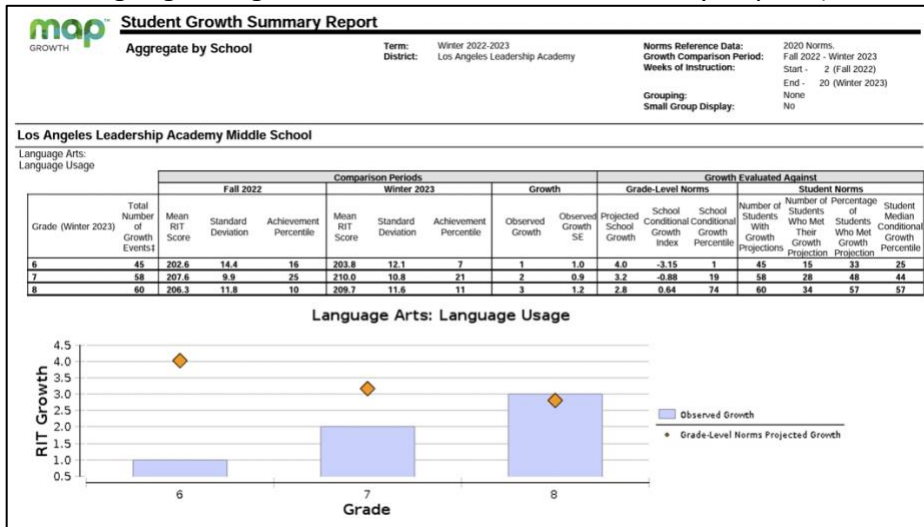


Table 3.a: Mathematics NWEA Student Growth Summary Report (Fall to Winter Comparison)

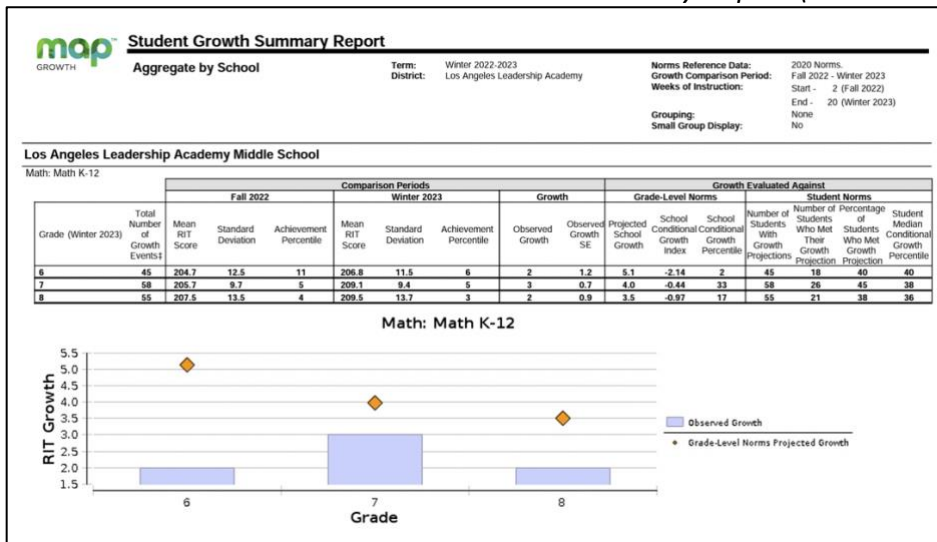


Table 3.b. Performance in Math Subcategories

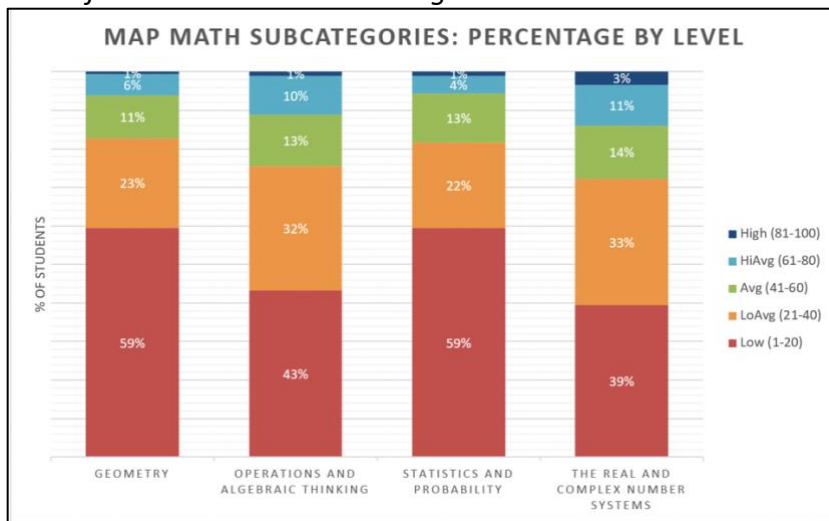


Table 4: Students Meeting Growth Target Fall to Winter by Grade Level

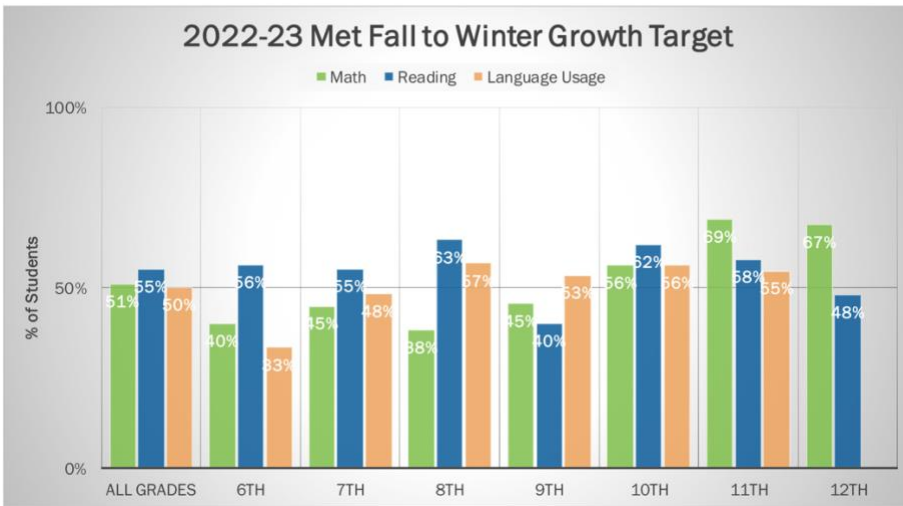


Table 5: Students Meeting Growth Target Fall to Winter by Significant Subgroups

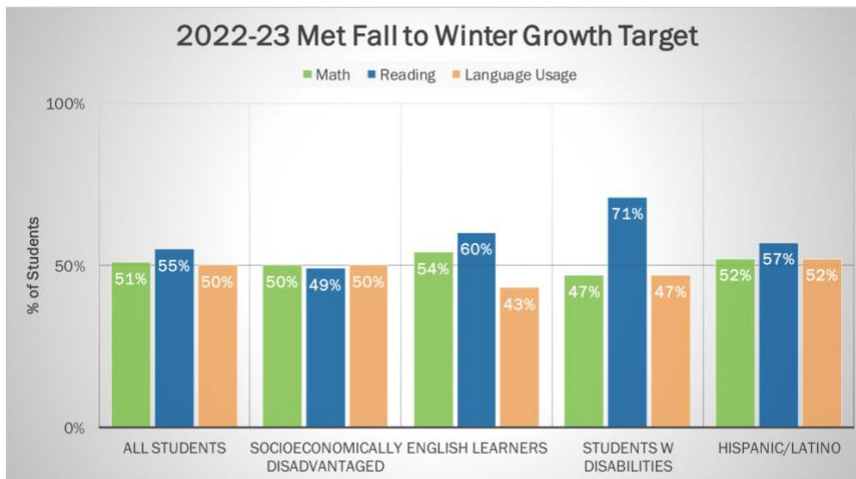


Table 6: Overall Percentile Performance Fall and Winter

**MAP: PERCENTILE PERFORMANCE BY ADMINISTRATION**

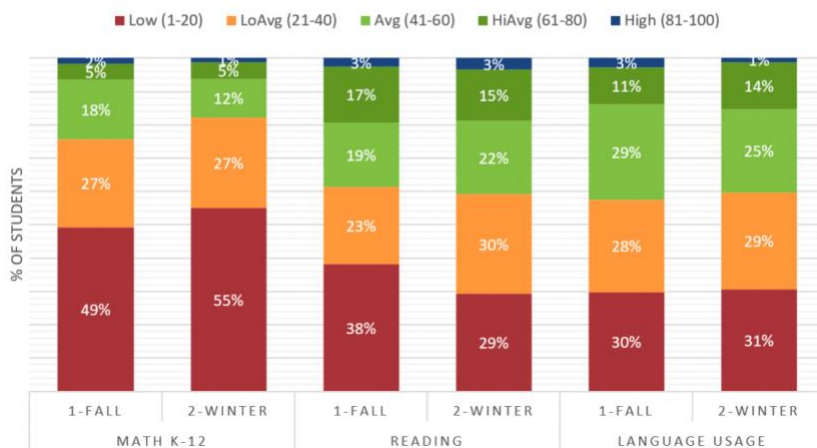
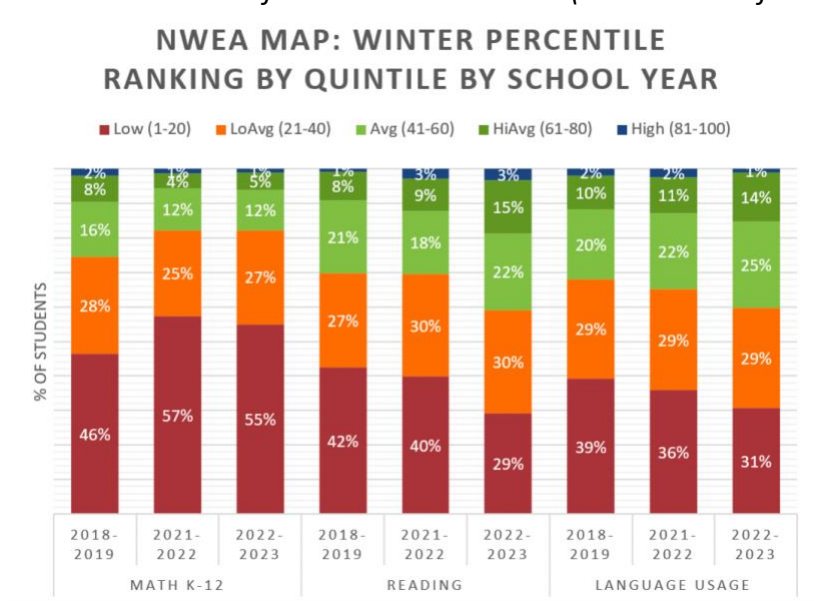


Table 7: Winter Performance Historic Data (Percentile Performance)



LALA Middle School celebrates the growth that all grade levels demonstrated in Reading. Each grade level met their growth target (Table 1). In addition, eighth grade also met their growth target in Language Usage (Table 2). We acknowledge that there is still work to be done in Mathematics. While the overall RIT score slightly increased in each grade level, they did not meet their growth target (Table 3.a). Teachers in all grade levels are currently examining the Statistics and Probability subdomain as it relates to grade-level specific standards. Geometry is expected to score lower in the Winter Assessment as it is typically the last unit presented in Math programs.

It is important to note that table 5 is presenting 6-12 data. To view detailed information for significant subgroups in grades 6-8, please see Addendum A. After reviewing last year's Winter data (Table 7), we highlight that LALA Middle School is reducing the percentage of students in the lowest performance level and increasing percentage of students at levels Average and above.

#### IV. Instruction & Supplemental Instructional Supports

- a. Each grade level is working on a specific Kagan Structure to implement to support with collaborative learning
- b. Music: It is our goal for students in the middle school to also participate in this year's Spring Performance. The Music teacher will be working with students to prepare a presentation.
- c. Elective class update:
  - i. Yearbook elective was added as a course for 8<sup>th</sup> graders, taught by the PBIS lead, Mrs. Eufragio.
  - ii. Mrs. Quezada will offer 3-Dimensional Art for 6<sup>th</sup> graders during Quarter 4
  - iii. For Quarter 4, students with the higher GPA in each grade level will have the opportunity to select their elective first.
- d. Tutoring:
  - i. Universal Access Tutoring- After reviewing data and getting feedback from students, groups were reorganized into 1.) students working with online tutors, 2.) students working with the *iReady* supplemental program, and 3.) students working with the in-person tutor
  - ii. Math In-person Tutoring- One tutor on campus throughout the day servicing students in grades 6-8; afterschool sessions 4 days/ week

- iii. Virtual either at home or during All-Stars program; students are serviced either in small groups or one-to-one
- iv. 8<sup>th</sup> Grade Study Hall: Study Hall is offered every Wednesday to Eighth grade students who have missing assignments or are not meeting the 2.0 GPA requirement for promotion

**V. Professional Development & Teacher Support**

- a. WestEd Mathematics Professional Development (Coaching for teachers the weeks of 12/05/22, 02/06/23, and 03/13/23. Professional Development 12/07/22 and 02/08/23.
- b. Kagan Structures Training: Teachers participated in Day 1 of this PD to implement Collaborative Learning Structures
- c. WestEd Leadership Session on 01/24/23 (Focus: CAASPP Assessments)

**VI. Discipline & Safety**

- a. 3 suspensions: Out of school suspensions; parent meeting held and referred to counseling/resources prior to return
- b. Behavior Contracts & No-Contact Contracts between students
- c. PBIS Training for Teachers; PBIS Lead has created a team
- d. Collaboration amongst teachers to create a school-wide Discipline Flow Chart
- e. Counselor: New part-time counselor, Jean Park, started on 03/20/23
- f. Didi Hirsch Referrals: 5 students
- g. Monthly Safety Drills: Lockdown and earthquake drills

**VII. Parent Communication**

- a. Weekly Reminders from Principal to parents via Parent Square
- b. ClassDojo communication from Teachers (overseen by PBIS Lead Teacher)
- c. Parent conferences held the last week of January; All teachers share conference schedule with administration
- d. Monthly event calendar and meal menu sent at the beginning of the month
- e. Chat with the Principal

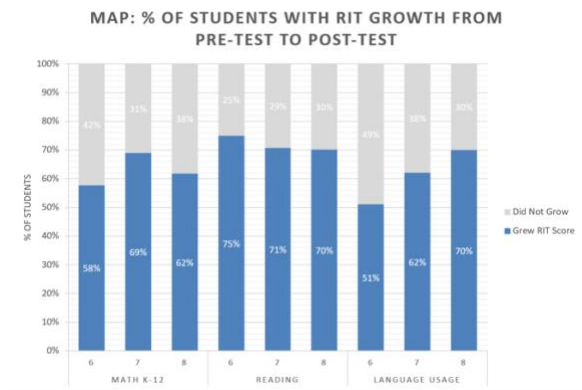
**VIII. School Culture, Celebrations, & Events**

- a. December
  - a. Winter Formal
- b. February
  - a. 8<sup>th</sup> Grade Dinner & Awards / Informational Meeting at the H.S.
  - b. Reward day for Students Meeting Growth Target in Benchmarks (Dino's Burgers)
  - c. Friendship Dance
- c. March
  - a. Open House: All departments and grade levels were represented
- d. Ongoing
  - a. Students continue to complete their volunteer hour requirement by helping around the Middle School and Primary campus.
- e. Spring Sports
  - a. Co-ed Volleyball, Girls & Boys Soccer, Baseball, and Cheer (4<sup>th</sup>-8<sup>th</sup> grade)

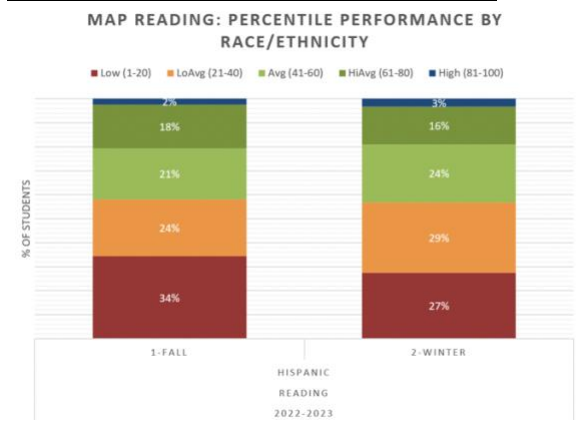
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**Addendum A**

The tables below present significant subgroup data for grades 6-8.

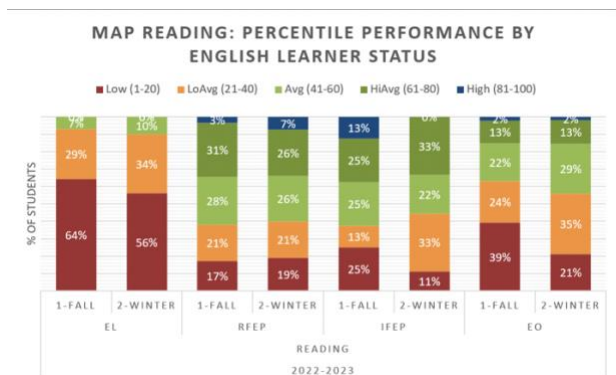
Overall percentage of students who demonstrated growth



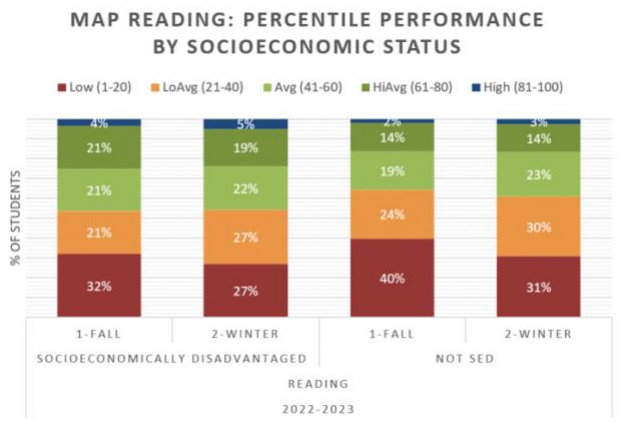
Significant Subgroup: Hispanic/ Latinx



English Learners & Reclassified Students



## Fall to Winter SocioEconomically Disadvantaged Students



## Fall to Winter Students with Disabilities

