

# Board Report

JANUARY 2022

Enrollment

Attendance

Student Discipline

NWEA

Instructional Supports

College and Career Readiness

Independent Studies

Professional Development

Parent Engagement



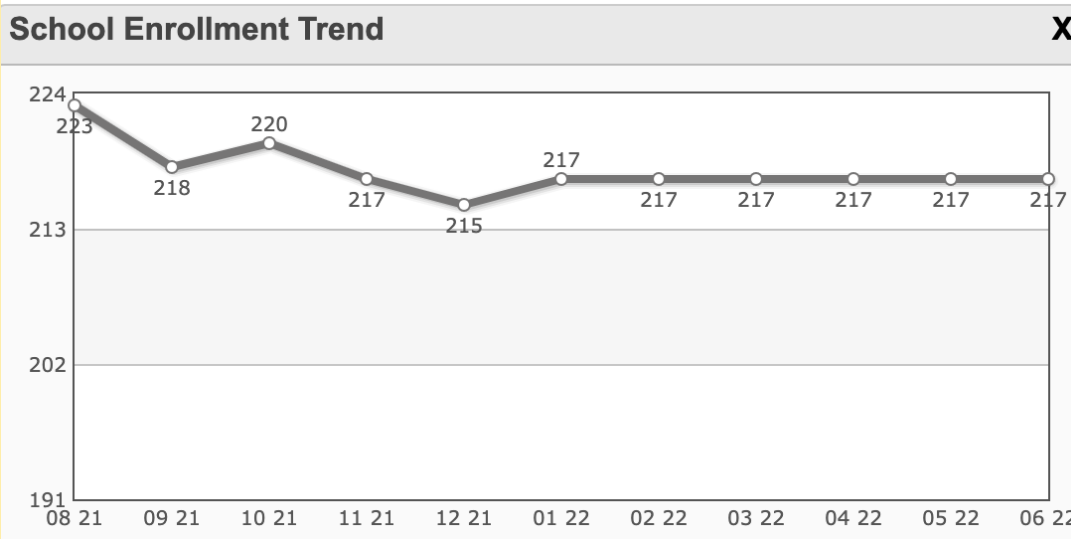
M.S. PRINCIPAL BETSY FELIX  
H.S. PRINCIPAL SONIA DEL PINO



2022

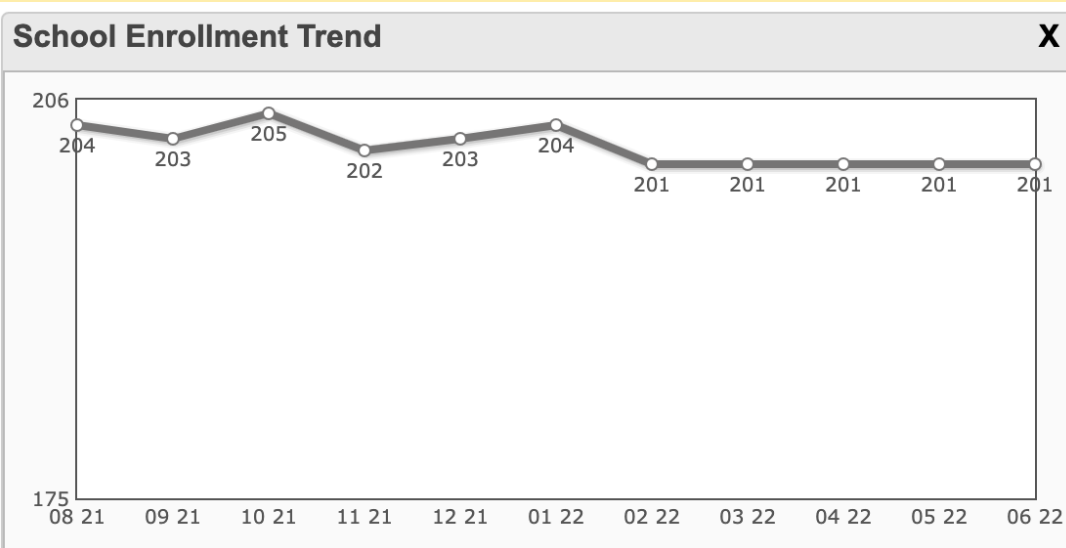
# Enrollment

## Middle School



6th=74  
7th=65  
8th=78

## High School



9th=47  
10th=47  
11th=60  
12th=46

# Attendance

## Los Angeles Leadership Academy Middle School

08/16/2021 to 01/21/2022 = 91 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
6	0	82	1	8	74	7371	0	500	682.00	6189.00	68.01	90.07%
Subtotal	0	82	1	8	74	7371	0	500	682.00	6189.00	68.01	90.07%
7	0	69	1	5	64	6188	0	459	480.00	5249.00	57.68	91.62%
8	0	81	0	3	78	7371	0	322	609.00	6439.00	70.76	91.35%
Subtotal	0	150	1	8	142	13559	0	781	1089.00	11688.00	128.44	91.47%
Grand Total	0	232	2	16	216	20930	0	1281	1771.00	17877.00	196.45	90.98%

## Los Angeles Leadership Academy High School

08/16/2021 to 01/21/2022 = 91 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
9	0	51	0	4	47	4641	0	448	496.00	3697.00	40.63	88.17%
10	0	48	0	1	47	4368	0	56	328.00	3984.00	43.78	92.39%
11	0	61	0	1	60	5551	0	108	580.00	4863.00	53.44	89.34%
12	0	51	0	5	46	4641	0	274	784.00	3583.00	39.37	82.05%
Subtotal	0	211	0	11	200	19201	0	886	2188.00	16127.00	177.22	88.05%
Grand Total	0	211	0	11	200	19201	0	886	2188.00	16127.00	177.22	88.05%

# Student Discipline Data

## Middle School

### Suspensions:

2021-2022 to date = 3 Out of school, 2 In-School (Tier 2 or Tier 3 Discipline Issues)

## High School

### Suspensions:

2021-2022 to date = 0 Out of school, 0 In-School (Tier 2 or Tier 3 Discipline Issues)

6th Grade

# Winter NWEA

map™ GROWTH		Grade Report		Grade 6		Term:	Winter 2021-2022	Norms Reference Data:	2020 Norms.				
				District:	Los Angeles Leadership Academy	Weeks of Instruction:	20 (Winter 2022)	Grouping:	None				
				School:	Los Angeles Leadership Academy Mi	Small Group Display:	No						
Math: Math K-12													
<b>Summary</b>													
Total Number of Students With Valid Growth Scores		72											
Mean RIT Score		203.4											
Standard Deviation		8.8											
District Grade-Level Mean RIT		203.4											
Students At or Above District Grade-Level Mean RIT		35											
Grade-Level Mean RIT		219.6											
Students At or Above Grade-Level Mean RIT		3											
		<b>Lo %ile &lt; 21</b>		<b>LoAvg %ile 21-40</b>		<b>Avg %ile 41-60</b>		<b>HiAvg %ile 61-80</b>		<b>Hi %ile &gt; 80</b>		<b>Mean RIT Score</b>	<b>Std Dev</b>
<b>Overall Performance</b>		<b>count</b>	<b>%</b>	<b>count</b>	<b>%</b>	<b>count</b>	<b>%</b>	<b>count</b>	<b>%</b>	<b>count</b>	<b>%</b>	<b>(+/- Smp Err)</b>	
Math: Math K-12		43	60%	25	35%	3	4%	1	1%	0	0%	202-203-204	8.8

### Areas of Need:

Math: Geometry & Statistics and Probability

Reading: Informational Text

Language Usage: Writing: Plan, Organize, Develop, Revise, Research

7th Grade

# Winter NWEA

map™ GROWTH		Grade Report		Term:		Winter 2021-2022		Norms Reference Data:		2020 Norms.					
Grade 7		District:		Los Angeles Leadership Academy		Weeks of Instruction:		20 (Winter 2022)		Grouping:		None			
		School:		Los Angeles Leadership Academy Mi		Small Group Display:		No							
<b>Math: Math K-12</b>															
<b>Summary</b>															
Total Number of Students With Valid Growth Scores		63													
Mean RIT Score		206.2													
Standard Deviation		12.4													
District Grade-Level Mean RIT		206.2													
Students At or Above District Grade-Level Mean RIT		31													
Grade-Level Mean RIT		224													
Students At or Above Grade-Level Mean RIT		5													
<b>Overall Performance</b>															
		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score		Std Dev	
		count %		count %		count %		count %		count %		(+/- Smp Err)			
Math: Math K-12		42 67%		11 17%		8 13%		2 3%		0 0%		205-206-208		12.4	

Areas of Strength

Math: Geometry

Reading: Literature & Informational Text

Language Usage:

# Winter NWEA

## 8th Grade



### Grade Report

Grade 8

**Term:** Winter 2021-2022  
**District:** Los Angeles Leadership Academy  
**School:** Los Angeles Leadership Academy MI

**Norms Reference Data:** 2020 Norms.  
**Weeks of Instruction:** 20 (Winter 2022)  
**Grouping:** None  
**Small Group Display:** No

**Math: Math K-12**

Summary	
Total Number of Students With Valid Growth Scores	77
Mean RIT Score	214.8
Standard Deviation	16
District Grade-Level Mean RIT	214.8
Students At or Above District Grade-Level Mean RIT	38
Grade-Level Mean RIT	228.1
Students At or Above Grade-Level Mean RIT	16

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Math: Math K-12	35	45%	19	25%	14	18%	6	8%	3	4%	213-215-217	16

# 6-8 Winter NWEA

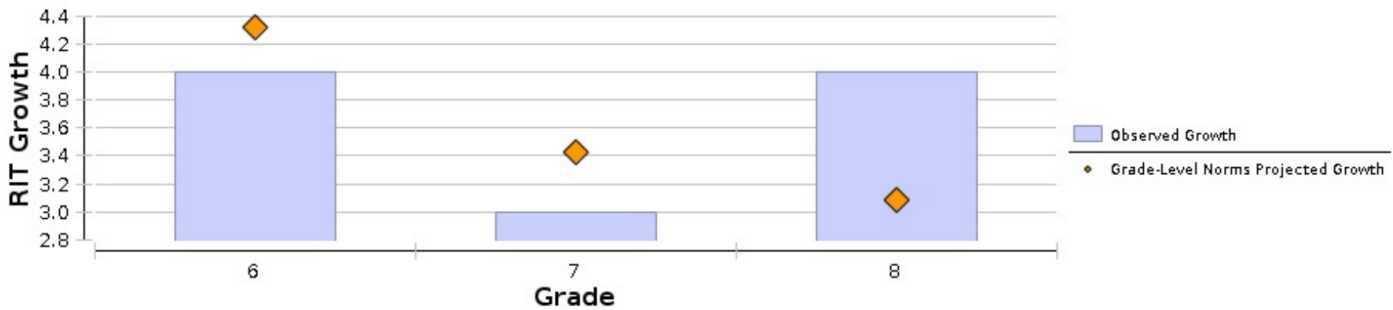
Small Group Display

## Los Angeles Leadership Academy Middle School

Math: Math K-12

Grade (Winter 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2021			Winter 2022			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
6	54	199.4	8.9	2	203.1	9.1	2	4	0.6	4.3	-0.49	31	54	24	44	42	
7	55	203.9	12.1	3	207.3	12.0	3	3	0.8	3.4	-0.02	49	55	27	49	44	
8	71	211.5	16.3	8	215.3	16.2	10	4	1.0	3.1	0.52	70	71	36	51	48	

Math: Math K-12



### 6th Grade

- While the Achievement percentile remained the same, the Student's instructional level (RIT) increased by 4 points
- 44% Met growth projection from Fall to Winter

### 7th

- While the Achievement percentile remained the same, the Student's instructional level (RIT) increased by 3 points
- 49% Met growth projection from Fall to Winter

### 8th

- While the Achievement percentile remained the same, the Student's instructional level (RIT) increased by 4 points
- 51% Met growth projection from Fall to Winter



## Instructional Supports

### Grades 6-8

- Pre-Assessment Focus in the classroom
- Advisory Focus- Setting achievement and growth goals
- SBAC Bootcamp-Teachers will use the Learning Continuum NWEA data to plan instruction for class. In the next two weeks, teachers will group their students by instructional level to move forward with small group instruction in mid February.
- ELD Instructional Aide will support 6-8 ELD classrooms for additional support

### Grades 6-12

Sparks Tutoring

PBIS (Ongoing)

CAASPP Data Analysis

NWEA Data Analysis

6-12 Review of Data

Instructional Rounds & Feedback for Best Practices

Peer observations

# college & career readiness

## **Middle School**

Marriage Family Therapist  
A-G Foreign Language Course  
PESA Intern

## **High School**

Class of 2021 - A-G Graduate Rate 49%  
\*10 UC Eligible  
\*28 CSU Eligible

3 students in Dual Enrollment

Posse Finalist: David Vera

two High School Counselors: Teach 9-12 College &  
Career Readiness Classes

High School Social Worker Intern coming next month

# Independent Studies

## Middle School

### Tier 1:

- 6 students

### Tier 2:

- 4 students due to health concerns

## High School

### Tier 1:

- 0 students

### Tier 2:

- 3 students due to health concerns

# Professional Development

## 5 Dimensions Of Teaching and Learning

The University of Washington's Center for Educational Leadership (CEL) teacher evaluation system provides research-based methods and instruments to:

- Plan and implement a growth-oriented teacher evaluation system focused on high-quality learning.
- Develop a common language and shared vision for improving teaching and learning using an instructional framework.
- Analyze and calibrate evaluation ratings across classrooms, schools and districts using an evaluation rubric.
- Increase the expertise of school leaders to guide and support the professional growth of teachers.

## WestEd

- Teachers receive tools and learn strategies to effectively meet the early mathematical needs of students and families
- Learn enhanced family engagement activities that help parents focus on their child's mathematical development
- Receive a hands-on approach to learning effective early math instruction through active participation

## Edgenuity Webinars & Training

- MyPath math and ELA intervention is designed to personalize learning in reading and math for every student by using assessment data to pinpoint learning gaps, then prioritizes and adapts lessons to provide students with the precise instruction they need to stay on track or get back to grade level as quickly as possible.

## Circle Ways: Restorative Justice (MS & HS)

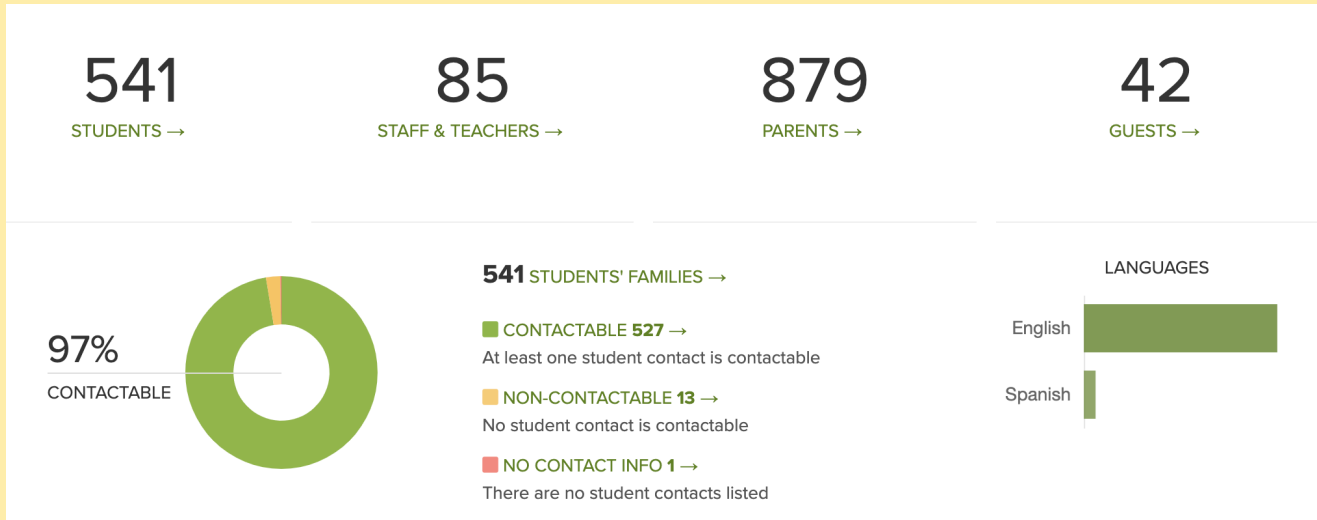
- a holistic approach to school culture and student discipline that helps develop the social-emotional intelligence and empathy of all members of the community.

## Schoology Webinar (MS & HS)



# Parent Engagement

## K-8 Parents Reached through ParentSquare



## High School Parents Reached through ParentSquare

